



Lark Hill Rise Forest School Behaviour Policy

Lark Hill Rise Forest School aims to:

- Build self-esteem, independence and motivation to learn whilst always maintaining a safe environment.
- Promote awareness, respect and care for other individuals and for the natural environment.
- Reinforce collaborative behaviour.
- Develop continuity of expectations and of approach to behaviour management both inside and outside Lark Hill Rise Forest School programme.
- Develop awareness of acceptable behaviour and responsible behaviour in an outdoor environment.
- Develop in both children and adults a pride in their achievements.

In order for these aims to be achieved, certain standards of behaviour must be sustained and reinforced as a continuum of expectations within conventional playgroup sessions.

The Role of the Forest School Leader

The Forest School Leader will:

- Create a positive environment which encourages and reinforces caring, nurturing and acceptable behaviour towards one another, the environment and equipment
- Promote effective relationships in which all are accepted, valued and treated equally
- Be mindful of the need to maintain safety at all times
- Establish clearly defined standards of behaviour
- Provide a positive role model for all children and volunteers
- Involve school staff, parents, children and outside agencies in the establishment of acceptable standards of behaviour
- Place the needs of the children, including needs linked to their preferred learning styles, social and behavioural needs at the centre of the Forest School curriculum to maximise individual success and raise self-esteem.
- Give verbal praise to children demonstrating good work, good behaviour, cooperation and good group work.



The Role of the Children

The children, to the best of their abilities and with or without support will:

- Listen carefully and respond to instructions and requests, especially those concerning safety.
- Develop and maintain an acceptable attitude towards one another, the environment and all equipment.